**TPRS Story Flipgrid Video Rubric**

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| **5****Strong****94%-100%****(23.5-25)** | • Story is unique and creative – seamlessly incorporates vocab and grammar from current and past units. • Story is cohesive and frequently includes supporting details and elaboration.• Story is well organized and contains good transitions between parts of the story• Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility• Uses a variety of appropriate vocabulary and idiomatic language• Accuracy and variety in grammar, syntax, and usage, with few errors• Pronunciation, intonation, and pacing make the story comprehensible; errors do not impede comprehensibility• Story is illustrated attractively and with care. Pictures are colored, and accurately reflect the story.  |
| **4****Good****88%-93%****(22-23.25)** | • Story shows some creativity – manages to incorporate some vocab and grammar from current and past units. • Story is cohesive and includes some basic supporting details and elaboration.• Story is mostly organized and contains occasional transitions between parts of the story• Fully understandable, with some errors do not impede comprehensibility• Uses generally appropriate vocabulary and idiomatic language• General control of grammar, syntax, and usage, with few errors• Pronunciation, intonation, and pacing make the story mostly comprehensible; errors do not impede comprehensibility• Story is illustrated in color and pictures accurately reflect the story.  |
| **3****Fair****77%-87%****(19.25-21.75)** | • Story is appropriate, but basic – primarily utilizes the TPRS unit vocab only minimally incorporating other vocab or grammar resources. • Story is mostly cohesive but lacks supporting details and elaboration. May be very basic or repetitive.• Some organization; limited use of transitional elements or cohesive devices• Generally understandable, with errors that may impede comprehensibility• Appropriate but basic vocabulary and idiomatic language• Some control of grammar, syntax, and usage• Pronunciation, intonation, and pacing make the response generally comprehensible; errors occasionally impede comprehensibility• Story is illustrated but reflects little effort (stick figures; minimal color; little or no detail). Pictures accurately reflect the story.  |
| **2****Weak****70%-76%****(17.5-19)** | • Story lacks creativity and reflects minimal effort. Only basic and/or repetitive vocab is used from TPRS unit. No additional vocab or grammar resources are incorporated into the story.• Story is not cohesive, is hard to follow, and/or lacks detail.• Limited organization; ineffective use of transitional elements or cohesive devices• Partially understandable, with errors that force interpretation and cause confusion for the listener• Limited vocabulary and idiomatic language• Limited control of grammar, syntax, and usage• Pronunciation, intonation, and pacing make the response difficult to comprehend at times; errors impede comprehensibility• Story is partially or minimally illustrated and reflects little effort (stick figures; not colored; pictures missing). Pictures do not accurately depict the story |
| **1****Poor****69% and below****(17.25 & below)** | • Story is incomplete, does not meet length requirement (12 sentences). Minimally uses resources from notebook• Story is incomprehensible and lacks basic story elements.• Little or no organization; absence of transitional elements and cohesive devices• Barely understandable, with frequent or significant errors that impede comprehensibility• Very few vocabulary resources• Little or no control of grammar, syntax, and usage• Pronunciation, intonation, and pacing make the response difficult to comprehend; errors impede comprehensibility• Story is not illustrated  |
| **0****Unacceptable** | • Story not submitted• Story was written using Google Translate or any other translation tool or outside help from another individual. |

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