**TPRS Story Flipgrid Video Rubric**

|  |  |
| --- | --- |
| **5**  **Strong**  **94%-100%**  **(23.5-25)** | • Story is unique and creative – seamlessly incorporates vocab and grammar from current and past units.  • Story is cohesive and frequently includes supporting details and elaboration.  • Story is well organized and contains good transitions between parts of the story  • Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility  • Uses a variety of appropriate vocabulary and idiomatic language  • Accuracy and variety in grammar, syntax, and usage, with few errors  • Pronunciation, intonation, and pacing make the story comprehensible; errors do not impede comprehensibility  • Story is illustrated attractively and with care. Pictures are colored, and accurately reflect the story. |
| **4**  **Good**  **88%-93%**  **(22-23.25)** | • Story shows some creativity – manages to incorporate some vocab and grammar from current and past units.  • Story is cohesive and includes some basic supporting details and elaboration.  • Story is mostly organized and contains occasional transitions between parts of the story  • Fully understandable, with some errors do not impede comprehensibility  • Uses generally appropriate vocabulary and idiomatic language  • General control of grammar, syntax, and usage, with few errors  • Pronunciation, intonation, and pacing make the story mostly comprehensible; errors do not impede comprehensibility  • Story is illustrated in color and pictures accurately reflect the story. |
| **3**  **Fair**  **77%-87%**  **(19.25-21.75)** | • Story is appropriate, but basic – primarily utilizes the TPRS unit vocab only minimally incorporating other vocab or grammar resources.  • Story is mostly cohesive but lacks supporting details and elaboration. May be very basic or repetitive.  • Some organization; limited use of transitional elements or cohesive devices  • Generally understandable, with errors that may impede comprehensibility  • Appropriate but basic vocabulary and idiomatic language  • Some control of grammar, syntax, and usage  • Pronunciation, intonation, and pacing make the response generally comprehensible; errors occasionally impede comprehensibility  • Story is illustrated but reflects little effort (stick figures; minimal color; little or no detail). Pictures accurately reflect the story. |
| **2**  **Weak**  **70%-76%**  **(17.5-19)** | • Story lacks creativity and reflects minimal effort. Only basic and/or repetitive vocab is used from TPRS unit. No additional vocab or grammar resources are incorporated into the story.  • Story is not cohesive, is hard to follow, and/or lacks detail.  • Limited organization; ineffective use of transitional elements or cohesive devices  • Partially understandable, with errors that force interpretation and cause confusion for the listener  • Limited vocabulary and idiomatic language  • Limited control of grammar, syntax, and usage  • Pronunciation, intonation, and pacing make the response difficult to comprehend at times; errors impede comprehensibility  • Story is partially or minimally illustrated and reflects little effort (stick figures; not colored; pictures missing). Pictures do not accurately depict the story |
| **1**  **Poor**  **69% and below**  **(17.25 & below)** | • Story is incomplete, does not meet length requirement (12 sentences). Minimally uses resources from notebook  • Story is incomprehensible and lacks basic story elements.  • Little or no organization; absence of transitional elements and cohesive devices  • Barely understandable, with frequent or significant errors that impede comprehensibility  • Very few vocabulary resources  • Little or no control of grammar, syntax, and usage  • Pronunciation, intonation, and pacing make the response difficult to comprehend; errors impede comprehensibility  • Story is not illustrated |
| **0**  **Unacceptable** | • Story not submitted  • Story was written using Google Translate or any other translation tool or outside help from another individual. |

**TPRS Story Flipgrid Video Rubric**

|  |  |
| --- | --- |
| **5**  **Strong**  **94%-100%**  **(23.5-25)** | • Story is unique and creative – seamlessly incorporates vocab and grammar from current and past units.  • Story is cohesive and frequently includes supporting details and elaboration.  • Story is well organized and contains good transitions between parts of the story  • Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility  • Uses a variety of appropriate vocabulary and idiomatic language  • Accuracy and variety in grammar, syntax, and usage, with few errors  • Pronunciation, intonation, and pacing make the story comprehensible; errors do not impede comprehensibility  • Story is illustrated attractively and with care. Pictures are colored, and accurately reflect the story. |
| **4**  **Good**  **88%-93%**  **(22-23.25)** | • Story shows some creativity – manages to incorporate some vocab and grammar from current and past units.  • Story is cohesive and includes some basic supporting details and elaboration.  • Story is mostly organized and contains occasional transitions between parts of the story  • Fully understandable, with some errors do not impede comprehensibility  • Uses generally appropriate vocabulary and idiomatic language  • General control of grammar, syntax, and usage, with few errors  • Pronunciation, intonation, and pacing make the story mostly comprehensible; errors do not impede comprehensibility  • Story is illustrated in color and pictures accurately reflect the story. |
| **3**  **Fair**  **77%-87%**  **(19.25-21.75)** | • Story is appropriate, but basic – primarily utilizes the TPRS unit vocab only minimally incorporating other vocab or grammar resources.  • Story is mostly cohesive but lacks supporting details and elaboration. May be very basic or repetitive.  • Some organization; limited use of transitional elements or cohesive devices  • Generally understandable, with errors that may impede comprehensibility  • Appropriate but basic vocabulary and idiomatic language  • Some control of grammar, syntax, and usage  • Pronunciation, intonation, and pacing make the response generally comprehensible; errors occasionally impede comprehensibility  • Story is illustrated but reflects little effort (stick figures; minimal color; little or no detail). Pictures accurately reflect the story. |
| **2**  **Weak**  **70%-76%**  **(17.5-19)** | • Story lacks creativity and reflects minimal effort. Only basic and/or repetitive vocab is used from TPRS unit. No additional vocab or grammar resources are incorporated into the story.  • Story is not cohesive, is hard to follow, and/or lacks detail.  • Limited organization; ineffective use of transitional elements or cohesive devices  • Partially understandable, with errors that force interpretation and cause confusion for the listener  • Limited vocabulary and idiomatic language  • Limited control of grammar, syntax, and usage  • Pronunciation, intonation, and pacing make the response difficult to comprehend at times; errors impede comprehensibility  • Story is partially or minimally illustrated and reflects little effort (stick figures; not colored; pictures missing). Pictures do not accurately depict the story |
| **1**  **Poor**  **69% and below**  **(17.25 & below)** | • Story is incomplete, does not meet length requirement (12 sentences). Minimally uses resources from notebook  • Story is incomprehensible and lacks basic story elements.  • Little or no organization; absence of transitional elements and cohesive devices  • Barely understandable, with frequent or significant errors that impede comprehensibility  • Very few vocabulary resources  • Little or no control of grammar, syntax, and usage  • Pronunciation, intonation, and pacing make the response difficult to comprehend; errors impede comprehensibility  • Story is not illustrated |
| **0**  **Unacceptable** | • Story not submitted  • Story was written using Google Translate or any other translation tool or outside help from another individual. |