**STUDY GUIDE NOMBRE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **GREETINGS**

**Answer the following questions:**

* ¿Cómo te llamas?
* ¿De dónde eres?
* ¿Cuántos años tienes?
* ¿Cómo estás?

**Translate:**

* Good morning:
* I am fine, thank you:
* Nice to meet you:
* See you later

1. **LOS NÚMEROS**

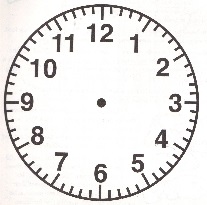
**Write the following numbers in Spanish:**

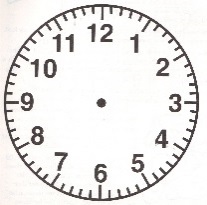
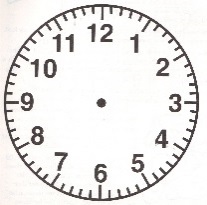
1. 58:
2. 63:
3. 78:
4. 87:
5. 93:
6. 100:
7. **LOS COLORES**

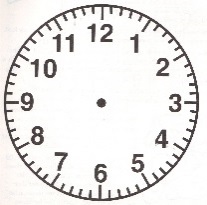
**Write the colors in Spanish**:

|  |  |  |  |
| --- | --- | --- | --- |
| * blue | * orange | * white | * purple |
| * red | * brown | * pink | * grey |
| * yellow | * black | * green | * silver |

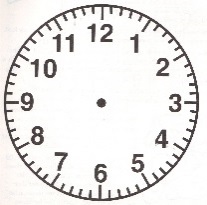
1. **LA HORA**

**Answer the question with the time given**:

1. ¿Qué hora es? pm
2. ¿Qué hora es? pm
3. ¿Qué hora es? am
4. ¿A qué hora es….? am



1. ¿A qué hora es…? pm



1. **LOS ARTICULOS Y LOS NOMBRES**

**-Fill in the blank using the appropriate article:**

1. \_\_\_\_\_\_\_\_ libros.

**For 1-3 Use:**

el, la, los, las.

**For 4 -6 Use:**

un, una, unos, unas.

1. \_\_\_\_\_\_\_\_ hoja.
2. \_\_\_\_\_\_\_\_ estudiante.
3. \_\_\_\_\_\_\_\_ profesora.
4. \_\_\_\_\_\_\_\_ sillas.
5. \_\_\_\_\_\_\_\_ pupitres.

**-Change both, the article and the noun to plural:**

1. El lápiz \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Un profesor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Un cuaderno \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. El bolígrafo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. La carpeta\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. **SUBJET PRONOUNS. Write all Spanish subject pronouns in the following chart:**

|  |  |
| --- | --- |
| Singular Pronouns | Plural Pronouns |
| (I) | (we) |
| (informal you) | (y’all Spain) |
| (he, she, formal you) | (they, you all Latin America) |

1. **SER. Write a sentence using one element for each columm. Make any necessary changes:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Alberto y yo** |  | **estudiante** |  |
|  |  | **ustedes** |  | **Canadá** |  |
|  |  | **tú** | **ser** | **pasajero/a** |  |
|  |  | **las maletas** | **España** |  |
|  |  | **ella** |  | **profesor(a) de arte** |  |
|  |  | **los lápices** |  | **el señor Sánchez** |  |

|  |  |  |
| --- | --- | --- |
| 1. |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 6. |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |
| --- | --- | --- |
| 1. |  | **¿Qué hora es?**  Write the times using complete sentences. Follow the model. |

|  |  |  |
| --- | --- | --- |
|  | ***modelo*** |  |
|  | 3:00 p.m. | |
|  | **Son las tres de la tarde.** | |

|  |  |  |
| --- | --- | --- |
| a. |  | 11:15 a.m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| b. |  | 9:45 p.m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| c. |  | 12:35 p.m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| d. |  | 12:00 a.m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| e. |  | 6:30 a.m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| f. |  | 7:23 p.m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| g. |  | 10:10 a.m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

