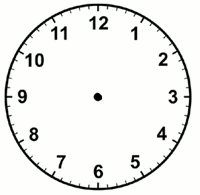
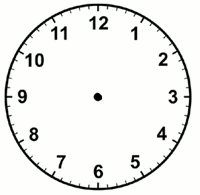
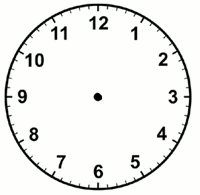
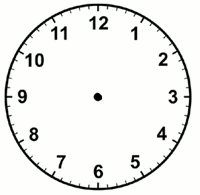
Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CENTERS. Span.1 - La Hora & Ch. 1 vocabulario**

**Estación 1: Vocab Puzzle -** Stamp of completion \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Estación 2: Leer**

**A. Draw the hands on the clocks to match the time given.**

1.  2.  3.  4. 

**B. Look at the classroom photo, and answer each question in a complete sentence using “hay.”**

1. ¿Cuántas computadoras hay en la clase? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. ¿Cuántas mesas hay en la clase? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ¿Cuántas sillas hay en la clase? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ¿Cuántos libros azules hay en la clase? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ¿Cuántas hojas de papel hay en las mesas? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Estación 3: Numbers Puzzle -** Stamp of completion \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Estación 4: Articles and nouns**

**A. Change the following words from singular to plural. Change the following words from plural to singular**

1. un diccionario \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1. Unas carpetas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. el lápiz \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. Las plumas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. una profesora \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Las puertas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. el profesor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. Unos pupitres \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. la calculadora \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. Las mesas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. una estudiante \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. Las mujeres \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Fill in each blank with the correct definite or indefinite article according to the number and gender of each object.**

1. En (**the**)\_\_\_\_\_\_\_\_ sala de clase hay (**some**) \_\_\_\_\_\_\_\_\_\_\_ computadoras.
2. (**The**)\_\_\_\_\_\_\_\_profesores usan (use) computadoras.
3. Hay (**a**)\_\_\_\_\_\_\_\_\_\_\_ diccionario rojo en la mesa.
4. (**The**) \_\_\_\_\_\_\_\_\_\_ pupitres son marrones.
5. Rocío es (**a**)\_\_\_\_\_\_\_\_\_\_\_ profesora buena.
6. Hay (**some**) \_\_\_\_\_\_\_\_\_\_ estudiantes en la cafetería.
7. Hay (**a**) \_\_\_\_\_\_\_\_\_ papel y (**a**) \_\_\_\_\_\_\_\_\_ pluma en (**the**) \_\_\_\_\_\_\_\_\_\_ pupitre.

**Station 5: Listening:**

**Actividad 2:**

You have lost you dog, so you put up signs in your neighborhood asking your neighbors to call you if they see him. You will hear 6 messages on your answering machine from neighbors who have seen your dog. You will not understand everything they say, but listen carefully to find out their house number and what time they called so that you can track down your dog. Write down each house number and time on the chart. You will hear each message twice.

**Número de casa Hora de llamada  
(House Number) (Time of call)**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

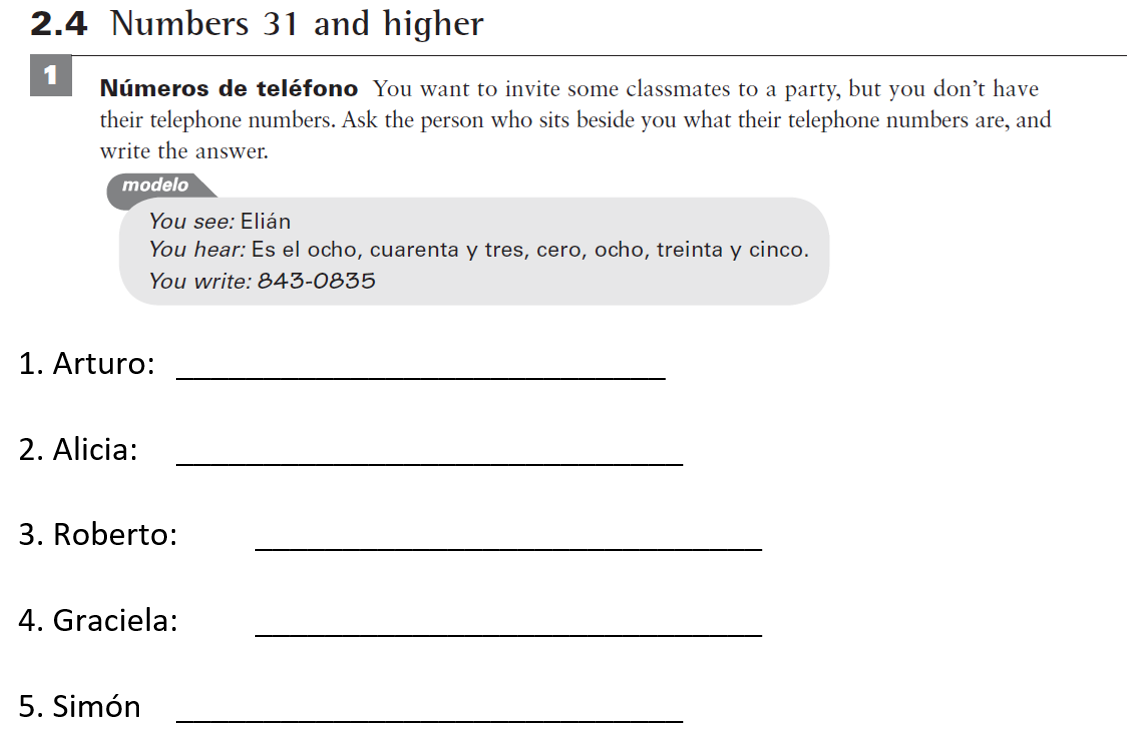
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

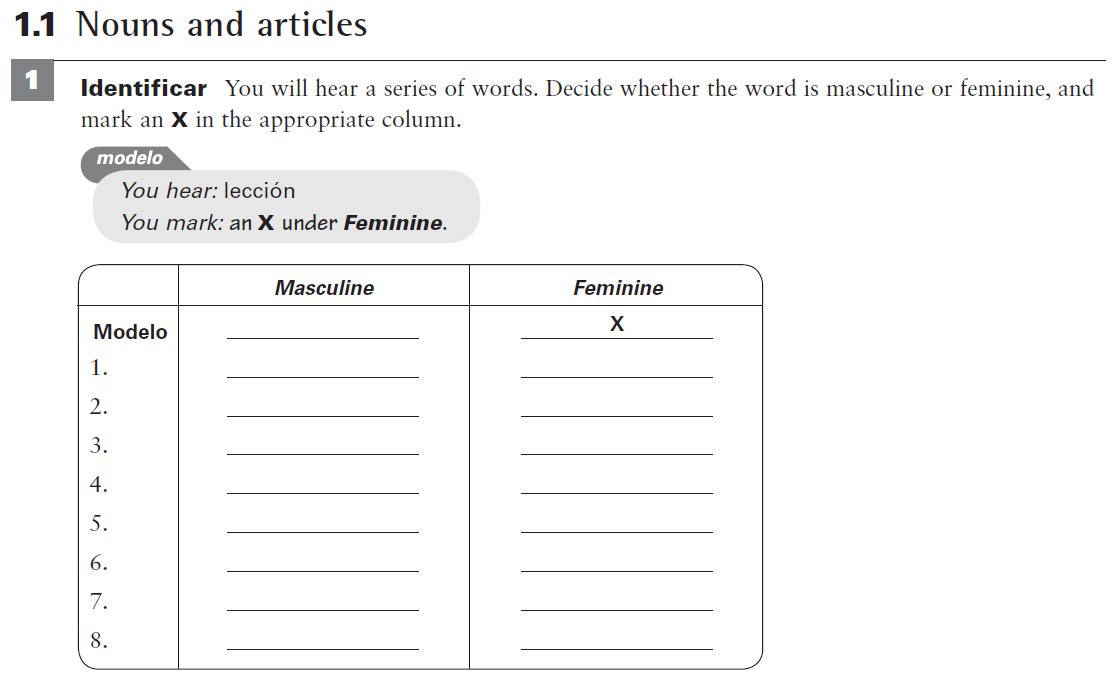
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

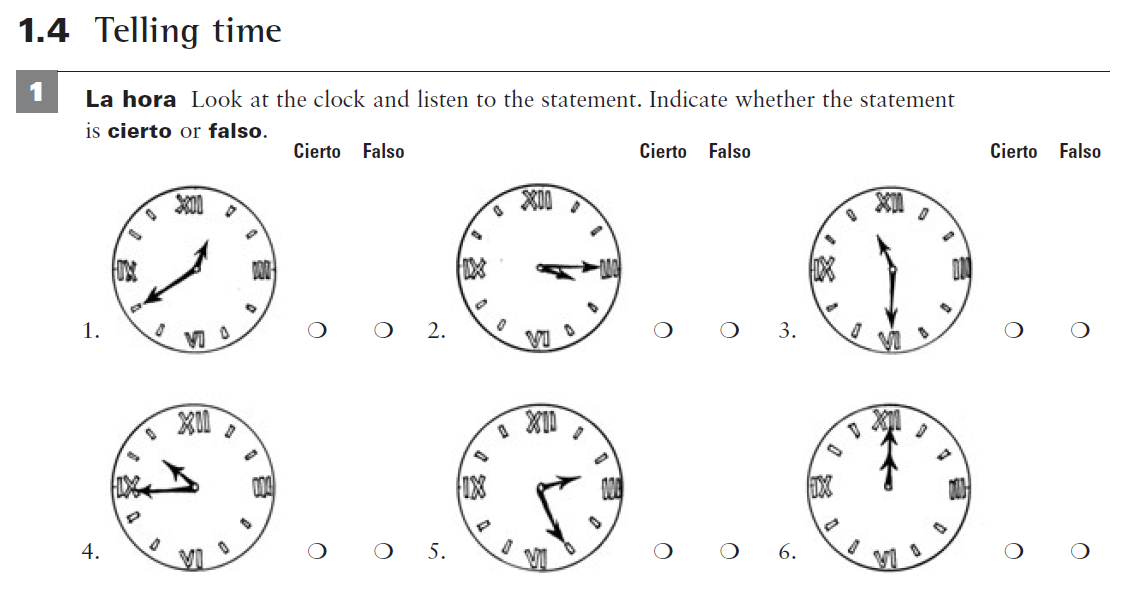
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_







\_\_\_ Sí

\_\_\_ No

\_\_\_ Sí

\_\_\_ No

\_\_\_ Sí

\_\_\_ No

\_\_\_ Sí

\_\_\_ No

\_\_\_ Sí

\_\_\_ No

\_\_\_ Sí

\_\_\_ No