**Carnaval Floats**50-point assignment  
Students are expected to create a miniature-float (on ONE shoe-box) that will be used to celebrate Carnaval.  **The Project:**

* Students will work in groups of up to 3 people, NO MORE!
* With their group, students will come up with a theme for their float and a plan to build the float.
* Students will bring in all craft materials needed to complete their float.
* Students will work in class on Monday, Feb 12 & Tuesday, Feb 13 to complete the floats. The completed float is due at the beginning of class on Wednesday, Feb 14! No floats will be accepted late. No exceptions. If a student is absent on Monday or Tuesday, they are still expected to turn in a float on Wednesday and they must work as an individual. It is not fair for your group to complete the float and you get credit for it. Voting for class winner will take place on Wednesday, Feb 15.

**The Grade**

* \_\_\_\_\_ 5 points – Students work efficiently and productively with their group to come up with a theme and bring in all materials necessary to complete their project.
* \_\_\_\_\_\_ 10 points – Students work efficiently on Monday and Tuesday to complete the project. Each time the teacher reprimands the group for being off task will result in a loss of points in this category.
* \_\_\_\_\_ 20 points – Execution of project. Students turn in a completed, creative project on Wed, Feb 15. All students in the group contributed equally to the completion of the project.
* \_\_\_\_\_ 10 points- Students thoroughly research the event to include the: *Who? What? When? Where? Why?* & *How?* and write this information (in English) on a notecard of the cultural aspect of their float. **MUST** be culturally relevant to Spanish class.
* \_\_\_\_\_ 5 points- Students present their event/cultural aspect to the rest of the class. Students must be able to demonstrate their understanding of their chosen element. Each group member must take part in describing his or her cultural aspect. Think of ourselves as the classroom experts for this topic!

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